



HANDOUT 8.1.1

Formative Assessment Module Series

Directions: Use this handout to gain an overview of the Formative Assessment modules.

Module 1 <i>Overview of Formative Assessment</i>	<ul style="list-style-type: none">• Introduction to the process of formative assessment• The role of formative assessment in an assessment system• Introduction to working in and through students' Zone of Proximal Development (ZPD)• Introduction to the importance of a collaborative classroom climate for formative assessment
Module 2 <i>Learning Progressions</i>	<ul style="list-style-type: none">• Background information on learning progressions• The relationship between standards, curriculum scope and sequence, and learning progressions• Different ways to develop learning progressions
Module 3 <i>Learning Goals and Success Criteria</i>	<ul style="list-style-type: none">• Background research on learning goals and success criteria• How to develop learning goals and success criteria from a learning progression• Effective practices for sharing the learning goals and success criteria with students
Module 4 <i>Eliciting and Interpreting Evidence</i>	<ul style="list-style-type: none">• How to gather quality evidence of student learning (including planned-for interactions and "on-the-fly")• Anticipating student responses• Analyzing and interpreting the evidence gathered• Keeping track of formative assessment strategies and student responses
Module 5 <i>Responsive Action</i>	<ul style="list-style-type: none">• Responsive action to move learning forward (feedback, instructional modification, or both)• Characteristics of effective feedback• Identifying instructional strategies that will scaffold students' learning
Module 6 <i>Classroom Culture, Peer- and Self-Assessment</i>	<ul style="list-style-type: none">• Characteristics of a positive classroom culture• Teacher attitudes and beliefs that contribute to positive classroom culture• Peer-assessment research and protocols• Self-assessment research and protocols (including metacognition and self-regulation)
Module 7 <i>Moving Forward with Formative Assessment</i>	<ul style="list-style-type: none">• Decision-making within the process of formative assessment• Review and reflection of TLCs• Consolidation of learning and integration with practice (reflection, unit development with formative assessment lens, continuing to grow as a learner)