



HANDOUT 7.5.2

Teacher Learning Community (TLC) Reflection

Directions: Use this handout to examine TLC (1) benefits; (2) organization, protocols and schedule; and (3) implementation strategies.

PART 1: TLC Benefits

Benefits of Teacher Learning Communities

1. Commitment to improving teaching and learning
2. De-privatization of teaching
3. Accountability for making changes
4. Seeing other teachers attempt and succeed with new ideas
5. Gaining a deeper understanding of formative assessment
6. Receiving support for different levels of understanding
7. Developing a process for sharing examples of practice and for asking questions or clarifications

What was gained from participation in the TLC? What worked?

How could the TLC be improved?

Module 7
Moving Forward with Formative Assessment



HANDOUT 7.5.2

PART 2: TLC Organization, Protocols and Schedule

Review four aspects of your TLC.

1. Who is part of the team? Who will facilitate? Do you have an expert advisor?

2. Expectations – Are these norms and procedures in place?

- Common understandings
- Meeting expectations
- Meeting routines
- Strategies for maintaining focus and flexibility

Changes/revisions for the coming year for TLC expectations:

Module 7

Moving Forward with Formative Assessment



HANDOUT 7.5.2

PART 2: TLC Organization, Protocols and Schedule (cont.)

3. Routine and Protocol – What is the structure of the meeting?

- Share progress since last session
- Explore/discuss new aspect of formative assessment
- Plan for work to be completed in the next month
- Dedicate time and energy to monitor progress on team goals

Changes/revisions for the coming year to TLC routines and protocols:

4. Schedule: **DO NOT PERMIT ANYTHING TO GET IN THE WAY!** Examine the calendar and establish when, where and for how long you will meet (weekly meetings preferred). A minimum of 75 minutes per TLC is needed for change.

Module 7

Moving Forward with Formative Assessment



HANDOUT 7.5.2

PART 3: TLC Implementation Strategies that Support Formative Assessment

Below is a list of different support strategies you can use to improve the effectiveness of your formative assessment practices.

Discuss this list with your TLC, and select one or two approaches you will try out this year.

1. Collaborative lesson planning that includes formative assessment
2. Peer coaching with observations
3. Video-taping with self-reflection
4. Examining/looking at student work and teacher feedback
5. Sharing work on Moodle or other sites
6. Keeping a formative assessment portfolio with specific prompts
7. Participating in webinars or other conference-style conversations about practice
8. Critically looking at feedback teachers provide to improve student work

Additional information on these implementation strategies can be found in the Facilitator's Guide.

Which implementation strategies will you try out this year?

1.

2.

Module 7

Moving Forward with Formative Assessment