



## HANDOUT 7.5.1

### Decision-Making Matrix

**Directions:** Use the decision-making matrix below to guide your discussion about moving forward with formative assessment. It's important to take into consideration other stake-holders involved with the planning process, including teachers at your site, administrators, principals and other district support people.

| Essential Questions  | Data/Findings | Action/Decision |
|--|---------------|-----------------|
| 1. What other initiatives are currently in place at your site?   |               |                 |
| 2. How does formative assessment intersect/overlap/align with these other initiatives and/or requirements (e.g., CCSS implementation)? |               |                 |

# Module 7

Moving Forward with Formative Assessment



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| Essential Questions  | Data/Findings | Action/Decision |
|--|---------------|-----------------|
| 3. What evidence do you have that formative assessment is being implemented by teachers?                       |               |                 |
| 4. To what extent do you have adequate time, support and resources to continue your formative assessment work? |               |                 |

Based on the data in the decision-making matrix, examine your findings and use them to inform your next steps with formative assessment.

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