



HANDOUT 7.4.1 – Your Turn

Reflection – A Critical Look

Directions: Use this handout to take a critical look at your professional growth in knowledge and skill with formative assessment. Think back to where you were with the process of formative assessment when beginning Module 1. Where are you now? For example, perhaps you did not provide a learning goal to students in the past, but now you post the learning goal on a whiteboard, talk about it in language that students can understand, and come back to the goal at the end of each class period to wrap up for the day. Use this table to reflect on your growth, and to begin thinking about your next steps with formative assessment.

Process of Formative Assessment	I used to (think, believe, do, say, wonder)...	But now I...	My next step is...
Understanding and Using Learning Progressions			
Setting Clear Learning Goals			

Module 7
Moving Forward with Formative Assessment



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Process of Formative Assessment	I used to (think, believe, do, say, wonder)...	But now I...	My next step is...
Establishing Success Criteria			
Eliciting Evidence of Student Learning			
Interpreting the Evidence and Identifying the Gap			

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Process of Formative Assessment	I used to (think, believe, do, say, wonder)...	But now I...	My next step is...
Providing Feedback to Students			
Responding to Learning Needs			
Scaffolding in the Zone of Proximal Development			

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Process of Formative Assessment	I used to (think, believe, do, say, wonder)...	But now I...	My next step is...
Creating a Positive Classroom Culture			
Providing Opportunities for Peer Assessment			
Providing Opportunities for Student Self-Assessment			

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