



## HANDOUT 6.3.1 – Your Turn

### Peer Assessment Reflection

**Directions:** Think about what you've learned about peer assessment, and its relationship to classroom culture. Use the following questions to guide your thinking. Share your responses with a partner.

1. In my context, how supportive is the classroom culture and structures of peer assessment? How could I improve them?

2. How do I model effective feedback through my interactions with students? What can I do to improve my feedback?

3. What strategies am I using to help students get started with peer assessment? What additional strategies can I use to improve peer assessment?

Module 6  
Classroom Culture, Peer & Self-Assessment