



HANDOUT 6.2.1 – Your Turn

Positive Classroom Culture Characteristics

Directions: Use the six characteristics of positive classroom culture to answer the questions in the matrix on page 2.

1. Responsibility for learning shared between teachers and students
2. Norms for positive interactions modeled by teachers
3. Supportive, collaborative relationships between teacher and students
4. Mutual trust between teachers and students
5. Expectation that *all* students learn
6. Intellectual rigor, constructive criticism and challenging of ideas encouraged and in evidence

Module 6

Classroom Culture, Peer & Self Assessment



HANDOUT 6.2.1 – Your Turn

Classroom Culture and Peer Assessment Connections

| Positive Classroom Culture Characteristic | Why is this characteristic important for peer assessment? | How does this characteristic contribute to student learning? | What do you notice from the video example? |
|---|---|--|--|
| 1. Responsibility for learning shared between teachers and students | | | |
| 2. Norms for positive interactions modeled by teachers | | | |
| 3. Supportive, collaborative relationships between teacher and students | | | |
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| 5. Expectation that <i>all</i> students learn | | | |
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