



HANDOUT 6.1.1 – Try It Out

Classroom Culture Inventory

Directions: Reflect on your learning about the characteristics of a positive classroom culture from Module 6, Lesson 1. Use this handout to inventory one (or several) of the structures necessary to support the process of formative assessment. Share your inventory and observations with the learning group before you begin Lesson 2.

Date:

Context:

Physical Environment			
Structures to Support	Description: What does the structure look like/how does it function in your classroom?	How does the structure support formative assessment?	Ideas for Improvement
<i>Kinds of Activities</i>			
<i>Grouping Configurations</i>			
<i>Materials Accessibility</i>			
<i>Student Involvement in Classroom Management and Organization</i>			
<i>Resources for Student Learning</i>			



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Social/Emotional Environment			
Structures to Support	Description: What does the structure look like/how does it function in your classroom?	How does the structure support formative assessment?	Ideas for Improvement
<i>Teacher Modeling</i>			
<i>Guided Practice</i>			
<i>Relationships: Teacher-Student Student-Student</i>			
<i>Time Management</i>			
<i>Opportunities for Reflection</i>			
<i>Other:</i>			

Module 6
Classroom Culture, Peer & Self-Assessment



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Individual Responsibility			
Structures to Support	Description: What does the structure look like/how does it function in your classroom?	How does the structure support formative assessment?	Ideas for Improvement
<i>Structured Time for Review and Reflection</i>			
<i>Goal-Setting: Proximal Long-range</i>			
<i>Taking Action to Further Own Learning</i>			
<i>Other:</i>			

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