



## HANDOUT 4.4.1 – Consolidate Your Learning

### Analyzing Evidence

**Directions:** Use the student example below to practice analyzing evidence of learning. Refer to the provided learning goal and success criteria that this student used to write an opening paragraph for a story. Then answer the questions below.

**Learning Goal:** Understand how to write an opening paragraph that introduces a problem and uses contrasting imagery and/or actions to create an engaging scenario.

**Success Criteria:**

- I can set up the problem in the paragraph.
- I can include contrasting imagery and action in the paragraph to create an engaging scenario.
- I can use vivid vocabulary to make the contrasts powerful.

**Student Example:**

*It was a freezing night in First Falls. The old, grey walls glistened in the moonlight. There was a blanket of snow covering the whole parking lot, it was as if the whole place was a crystal. Max and Jenny had escaped from their beds to catch the culprit – Mr. Pedding. Abruptly, a blood curdling screech invaded the still quietness. Max spun around to see a huge bird, bigger than an eagle, bigger even than a full grown human being. Its dark shadowy figure came lumbering towards them, getting closer and closer. Before they knew it, the creature had snatched Jenny and chased off with her, while Max watched in horror, speechless and motionless.*

**Reflection Questions:**

What interpretation of this evidence would you make?

What are the next steps for this student?

# Module 4

## Eliciting and Interpreting Evidence

When you have completed this task, think about what you needed to know to be able to interpret this evidence.