



HANDOUT 4.2.1 – Your Turn

Quality Evidence

Directions: Use the steps below to practice planning a lesson.

Step 1: Select one upcoming learning goal for your students and the corresponding success criteria. Record them here:

Learning Goal
Success Criteria

Step 2: Decide on your evidence-gathering strategies. These might include important strategies, questions and discussions, observations, and tasks. Use Sharon Pernisi’s lesson as your model. Tie each strategy to the success criteria listed above.

Start of Lesson	Middle of Lesson	End of Lesson



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Step 3: Now, use Sharon Pernisi’s lesson as your guide and write at least three discussion questions you would use to gather evidence of learning at the start of a lesson, in the middle of a lesson, and at the end of a lesson.

Start of Lesson	Middle of Lesson	End of Lesson

Step 4: Share your work for Steps 1, 2, and 3 with a colleague to get feedback before using the planned strategies and questions with students. Use the components of quality evidence discussed in this lesson to guide your feedback discussion.

- Are the questions aligned with the learning goal and success criteria?
- What information is each question designed to gather?
- Are the questions appropriate for the purpose?
- Are there a variety of question types?

Module 4

Eliciting and Interpreting Evidence