



## HANDOUT 3.4.2 – Consolidate Your Learning

### Comparison Matrix

**Directions:** Complete the matrix for each listed component of the process of formative assessment (Learning Goals, Success Criteria, and Essential Understanding). Then compare Learning Goals, Success Criteria, and Essential Understandings, noting how they are similar and different. Some examples are completed for the first characteristic. Add as many characteristics as you like to complete more comparisons.

Characteristics	Learning Goals	Success Criteria	Essential Understandings	Comparisons
<b>Purpose:</b> What is the purpose or reason for identifying and communicating each component to students?				<b>Similarities</b>  All three are related to what students are learning.
				<b>Differences</b>  The learning goal explains the short-term learning but the big idea explains the overall learning.  The success criteria establish what it means to achieve the goal.
<b>Use:</b> What are ways that each component contributes to a teacher's instructional planning?				<b>Similarities</b>
				<b>Differences</b>



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<b>Benefit:</b> What does the research base support as to how each component might benefit students?				<b>Similarities</b>
				<b>Differences</b>
				<b>Similarities</b>
				<b>Differences</b>
				<b>Similarities</b>
				<b>Differences</b>

Module 3  
Learning Goals and Success Criteria