



HANDOUT 3.2.1 – Your Turn

Learning Goals: Is It or Isn't It?

Directions: Based on what you have learned so far about learning goals, decide if you think each example below is or is not a learning goal. If the example is not a learning goal, decide if it is a phrase, activity, question, or topic and provide a rationale.

Example	Learning Goal: Yes or No	If no, say what it is (phrase, activity, question, or topic) and provide a rationale
Understand that materials have visual and tactile qualities.		
Understand that visual and tactile qualities of materials can be matched to design intentions.		
Investigate qualities of materials.		
Tactile qualities		
Texture		
Performs a dance from Scandinavia.		
Understands the health benefits of physical activity (e.g., good health, physical endurance).		
Can jump rope for five minutes.		



HANDOUT 3.2.1 – Your Turn

What is a safe way to warm up for exercise?		
What workplace technologies are currently required by most businesses?		
Understand that business decisions can be made by using information systems to select, manipulate, and process data in meaningful ways.		
21 st Century Skills		
Understand and use the cultural norms for greetings and departures, based on time of day, people involved, and formality of the context.		
Greetings and departures		
What are the cultural norms for greetings and departures?		
Electromagnetism		
Building a series circuit		
How switches work		



HANDOUT 3.2.1 – Your Turn

Dividing decimals		
Formulate, represent, and use algorithms with positive rational numbers with flexibility, accuracy, and efficiency.		
Solve problems 6-10 on page 75.		
How are multiplication and division alike and different?		

Module 3

Learning Goals and Success Criteria