




## HANDOUT 3.1.1 – Consolidate Your Learning

### Making Sense of the Research

**Directions:** Complete a Frayer Model graphic organizer for each term: *Learning Goal* and *Success Criteria*. Use this example for the term *circus* as a guide. Write a definition, list characteristics that are true for the term, and list examples and non-examples. Finally, draw a picture or nonlinguistic way to remember what the term means. Remember to return to your Frayer representation often to clarify and add new information as your knowledge and understanding of the terms grow.

### Circus Frayer Model Example

<p><b>Definition</b></p> <p>A traveling group of entertainers that includes trained animals</p>	<p><b>Characteristics</b></p> <p>Goes from town to town</p> <p>Has trained animals</p> <p>Has magicians</p> <p>Has jugglers and acrobats</p>	<p><b>Picture</b></p> 
<p><b>Examples</b></p> <p>In our reading book</p> <p>On TV</p> <p>Barnum &amp; Bailey Circus</p>	<p><b>Non-examples</b></p> <p>Zoo</p> <p>Puppet show</p> <p>Carnival</p>	

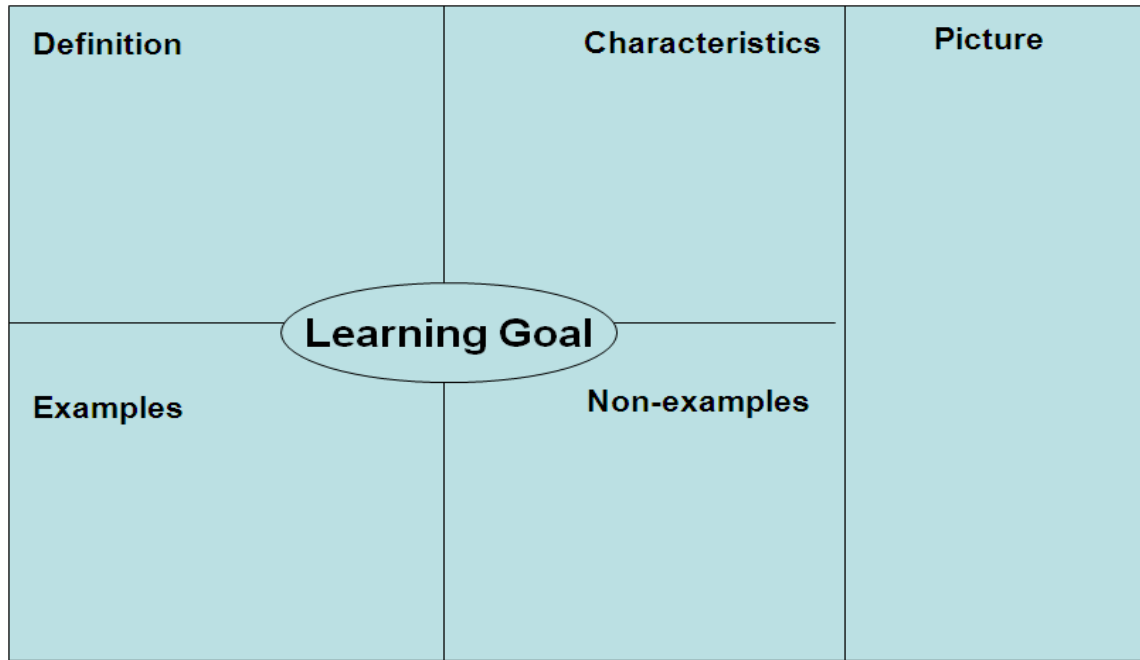
# Module 3

Learning Goals and Success Criteria



## HANDOUT 3.1.1 – Consolidate Your Learning

### Learning Goal Frayer Model



### Success Criteria Frayer Model

