



Learning Progression Review

Directions: Once you have a draft progression, pair up with another group and review each other's progression using these questions:

1. To what extent are the major cognitive/skill building blocks in the learning progression included?

2. To what extent is the progression of the building blocks apparent?

3. Do these building blocks make sense in terms of the demands required for each cognitive move; that is, to move towards progressively more complex thinking and understanding?

Module 2

Learning Progressions

4. Overall, is this a realistic representation of how we think students learn this/these concept(s)/skill(s) in this domain? Why or why not?