



HANDOUT 1.5.3 – Try It Out

Formative Assessment Climate Characteristics

Directions: Using the example below, add to the table characteristics that are needed for a positive classroom climate that supports formative assessment. Refer to the Process of Formative Assessment Graphic and think about what needs to happen at each step.

Positive Classroom Characteristics	Effect on Classroom Climate and FA
1. Students need to know what is expected of them and teachers need to let their students know that they will provide the support and resources needed to do the work.	1. Students are motivated to engage in learning when they are comfortable in the knowledge that they will know what they need to know and be able to do and that assistance is available if they need resources or when they get stuck.
2.	2.
3.	3.
4.	4.
5.	5.

Which of the characteristics that you identified are already in place in your classroom or the classrooms you observe?

What procedures do you need to teach to create the collaborative classroom climate that supports the process of formative assessment?