



HANDOUT 1.5.2 – Your Turn

Mind-Sets Graphic Organizer

Directions: Complete this graphic organizer As you read *Mind-Sets and Equitable Education*, use this graphic organizer to guide your understanding of the article and help you remember important points as you read “*Mindsets and Equitable Education*” to guide your understanding of the article and remember important points.

| Mindset: Fixed | Mindset: Growth |
|-----------------------------------|-----------------------|
| Study of Student Mindsets | |
| Research Findings | Research Findings |
| Teaching Implications | Teaching Implications |
| Study of Educator Mindsets | |
| Research Findings | Research Findings |



HANDOUT 1.5.2 – Your Turn

| | |
|--|---|
| Teaching Implications | Teaching Implications |
| Mindsets and Stereotypes | |
| Teaching Implications | Teaching Implications |
| Draw a picture or graphic that represents a fixed mindset. | Draw a picture or graphic that represents a growth mindset. |

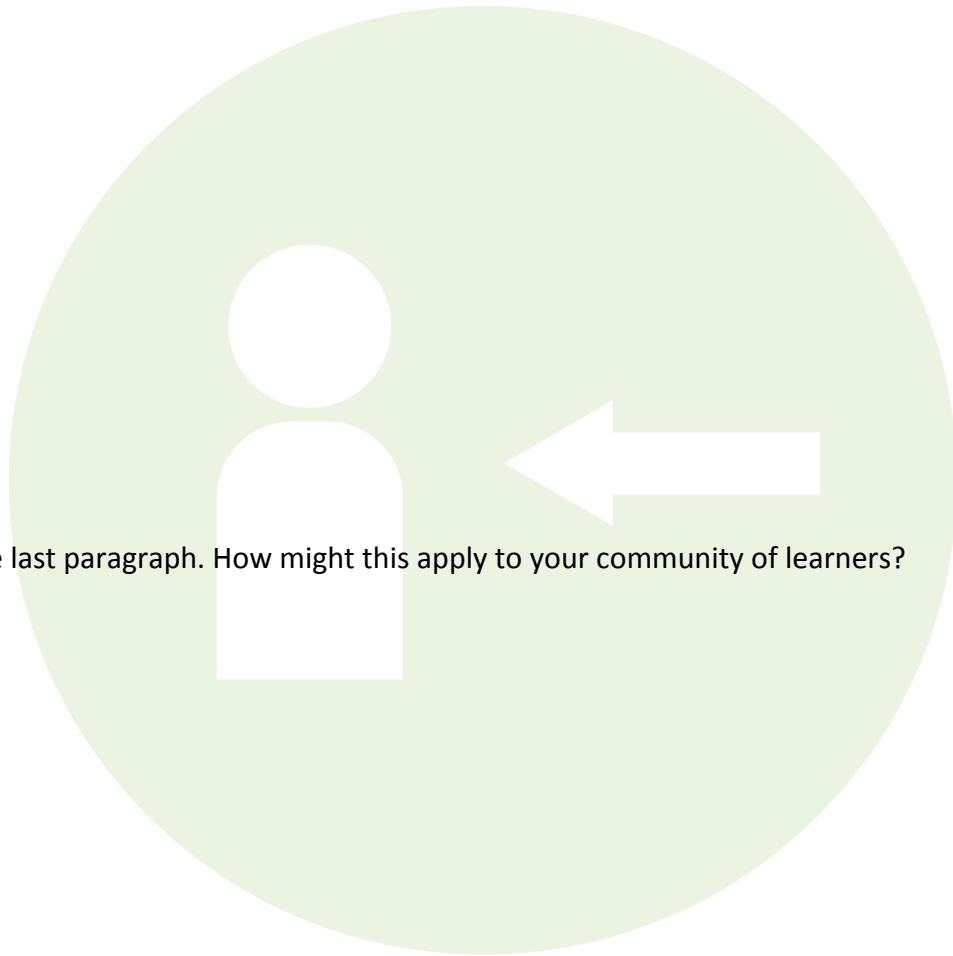
Module 1
Overview of Formative Assessment



HANDOUT 1.5.2 – Your Turn

Group Questions:

How have you/do you see this research applying to your work?



Read the last paragraph. How might this apply to your community of learners?

Module 1

Overview of Formative Assessment