HANDOUT 1.4.2 – Turn & Talk

Formative Assessment Process: Definition of Terms

Directions: With a partner, record notes and observations about the aspects of the formative assessment process you observe in the video.

Learning Progression: Lays out increasingly more sophisticated understandings of core concepts, principles or skill development in a domain.
Examples in the video:

Learning Goal: Specifies what students will learn (not what they will do) during the lesson (one or more periods).
Examples in the video:

Success Criteria: Identifies indicators of progress toward the learning goal that the teachers and students will use during the lesson.
Examples in the video:

Eliciting Evidence for Learning: A situation where evidence of student learning status is gathered (i.e., using a formative assessment tool). This evidence should be appropriate for the purpose, aligned with learning goals, include embedded concepts and skills, and provide sufficiently detailed information.
Examples in the video:

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Interpreting the Evidence: Determining what the evidence shows about students' current learning status. This can be conducted by the teacher, a peer, or the student.
Examples in the video:

Feedback: Information based on evidence of student learning that is specific and clear, is related to learning goals and success criteria, provides the learner with suggestions, hints or cues for how to improve rather than correct answers, is timely and relevant, and focuses on the task and not on the student. This can be provided by the teacher, peer, or student.
Examples in the video:

Adapting/Responding to Learning Needs: Teachers make instructional adjustments based on the interpreted evidence. Students make learning adjustments based on feedback.
Examples in the video:

Scaffolding in the Zone of Proximal Development: Teachers and students work in and through the zone of proximal development (ZPD) by providing feedback to one another and adjusting next instructional steps based on evidence of student learning in relation to a learning progression.
Examples in the video:

Module 1
Overview of Formative Assessment

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HANDOUT 1.4.2 – Turn & Talk

Close the Gap: Students meet the success criteria and achieve the desired learning goal.
Examples in the video:

Self-Assessment: Students reflect on and monitor their learning using the success criteria.
Examples in the video:

Peer-Assessment: Students evaluate their peers' learning against the success criteria and provide constructive feedback to move their learning forward.
Examples in the video:

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