



HANDOUT 1.2.2 – Try It Out

Triad Structure Protocol: Short-Cycle Assessment Discussion

(Adapted from the work on Protocols as prepared by the Colorado Critical Friends Group, 2002. Document is used with permission.)

Directions: The Triad Protocol provides a structure for discussing ideas and sharing information. Follow the steps below to complete the activity and respond to the questions for dialog and discussion.

Purpose: To develop a deeper understanding or construct meaning of a particular issue through working on respectful listening and communication structures in a small group of three.

Steps:

1. Get into groups of three and sit knee to knee. Number off 1-3.
2. Facilitator discusses the ground rules.
 - Questions will be asked of the entire group
 - Each person has one minute to respond to each question
 - The group comes to some consensus or summary regarding the questions (one minute)
 - The facilitator asks a certain person (number 1, 2 or 3) in each group to summarize the consensus of the group for the larger group
 - The summaries are charted for all to see
3. Begin each round of questions with a timekeeper.

Questions for Dialog and Discussion:

1. How do you collect short-cycle information to inform immediate teaching and learning?
2. How do you collect medium-cycle information to inform instructional and programmatic decisions?
3. How, if at all, is the information from short- and medium-cycle assessments connected to other longer assessment cycles in the system?