

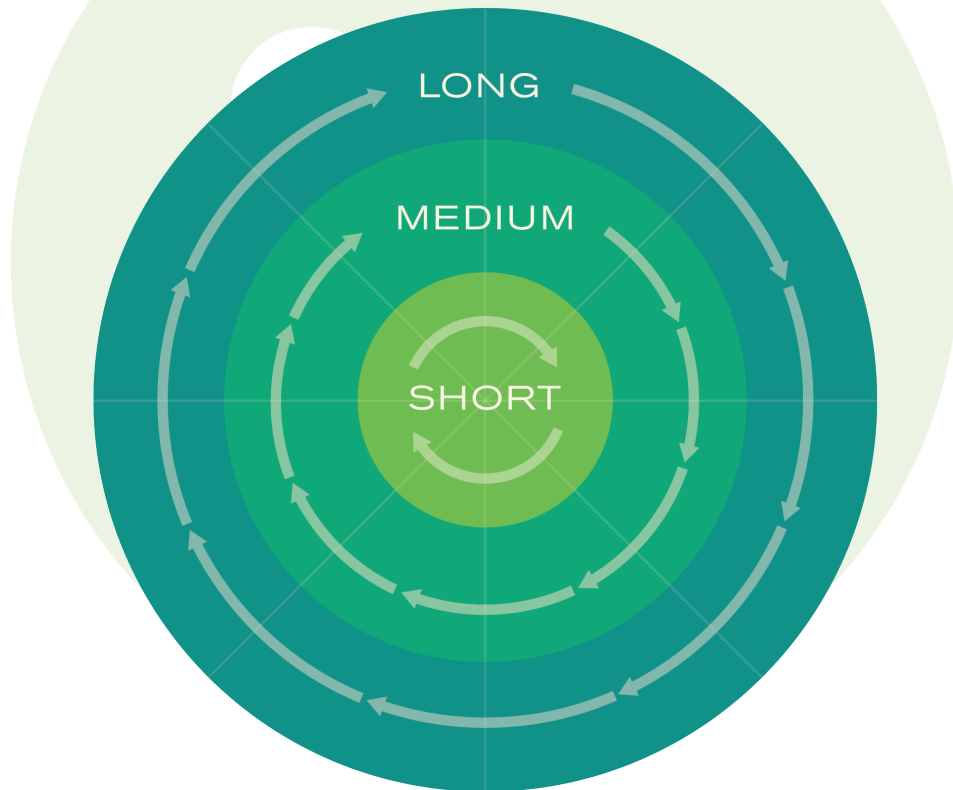


HANDOUT 1.2.1 – Your Turn

Assessment Systems

Directions: Use the assessment cycle diagram below to consider the following questions.

- Which assessments are included in your assessment system?
- How do you assess learning in each cycle?
- What kind of information results from each assessment opportunity?
- How do you use that information?



Module 1

Overview of Formative Assessment



HANDOUT 1.2.1 – Your Turn

Directions: Check those assessments that you use to provide information on short-, medium- and long-term goals. Add any others not on the list. Use the diagram on page 1 to guide your thinking.

Short-Cycle Assessments <ul style="list-style-type: none"><input type="checkbox"/> Probes to elicit prior knowledge<input type="checkbox"/> Observations<input type="checkbox"/> Questions<input type="checkbox"/> Classroom artifacts: notebooks, journals, problem sets, etc.<input type="checkbox"/> Other formative assessment activities<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____	Medium-Cycle Assessments <ul style="list-style-type: none"><input type="checkbox"/> Pre-tests<input type="checkbox"/> Unit tests<input type="checkbox"/> Unit quizzes<input type="checkbox"/> Performance assessments<input type="checkbox"/> Portfolios<input type="checkbox"/> Benchmark/Interim assessments<input type="checkbox"/> DIBELS –Dynamic Indicators of Basic Early Literacy Skills<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____
Long-Cycle Assessments <ul style="list-style-type: none"><input type="checkbox"/> End-of-course assessments<input type="checkbox"/> PSAT and/or SAT<input type="checkbox"/> Explore and/or Plan and/or ACT<input type="checkbox"/> Iowa Tests of Basic Skills (NCLB) or other standardized tests<input type="checkbox"/> MAP (Measures of Academic Progress)<input type="checkbox"/> ACCESS for ELLs®<input type="checkbox"/> State assessments of student progress (ELA and mathematics and/or science)	Long-Cycle Assessments (continued) <ul style="list-style-type: none"><input type="checkbox"/> Common Core State Standards assessments<input type="checkbox"/> ACT<input type="checkbox"/> SAT<input type="checkbox"/> NMSQT (National Merit Scholarship Test)<input type="checkbox"/> NAEP (National Assessment of Educational Progress)<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____<input type="checkbox"/> Other _____

1. What kind of information results from each assessment opportunity?

2. How do you use that information?